



**Mahatma Gandhi Vidyamandir's**  
**ARTS, SCIENCE AND COMMERCE COLLEGE, HARSUL**  
**TAL- TRYAMBAKESHWAR, DIST- NASHIK (M. S.) 422204**  
[Affiliated to Savitribai Phule Pune University of Pune]



## Feedback System

*Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Alumni etc. and action taken report on the feedback is made available on institutional website.*

# Feedback Analysis & Action Taken Report (Aca Year. 2021-22)



**Mahatma Gandhi Vidyamandir's**

**Arts, Science and Commerce College Harsul**

**Tal- Tryambakeshwar, Dist- Nashik (M.S.) 422204**

(Affiliated to the S.P. Pune University (PU/NS/ASC/048 (1993))

Website: <https://mgvharsulsr.kbhgroup.in> E-mail: [harsulcollege@gmail.com](mailto:harsulcollege@gmail.com)



## Feedback- Action Taken Report

**Aca. Year. 2021- 2022**

The feedback on curriculum received from various stakeholders was analyzed accordingly. The Analysis Report was discussed in the IQAC meeting and was forwarded to College Development Committee for consideration and suggestions. The IQAC considered the suggestions and then the appropriate action is taken.

Feedback Received From	Suggestion Received	Action Taken
Students	More use of ICT tools in teaching learning	The college increased the use of ICT tools in teaching-learning process.
	Need for the credit courses to be conducted according to CBCS pattern	the college has conducted 'Cyber Security Workshop' of 2 credits.
	Students Demand of Offline/Online lectures.	After Pandemic, College has been Conducting offline Lectures for Students who have been Vaccinated, and also online lectures and webinars.
	To increase the quantity of Laboratory equipment.	The College has demanded the necessary equipment for Science laboratories.
	Field visits need to be organized for experimental learning	Study tours and Field visits were organized by departments of Marathi, Hindi, English, Geography, Chemistry.
	Increase the number of lectures on Career Guidance and Competitive exam Guidance	The college has organized various workshops and Guest lectures on Career Guidance and Competitive Exam.
Teachers	Permission to Participate in Faculty Development Programmes	The teachers started participating in Faculty Development Programmes to update their knowledge in terms of the syllabus content and research.
Alumni	Need of registered Alumni Association	The proposal to register the Alumni Association has been prepared and submitted to the District Register office

**CO-ORDINATOR  
IQAC**

Arts, Science & Commerce College,  
Harsul, Tal. Tryambakeshwar, Dist. Nashik



(Dr. M. R. Deshmukh)

**Principal**

M. G. Vidyamandir's  
Art's, Science & Commerce College  
Harsul, Tal. Tryambakeshwar Dist. Nashik



**Mahatma Gandhi Vidyamandir's  
Arts, Science and Commerce College, Harsul  
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## Feedback Analysis

[Academic Year 2021-2022]

The feedback on curriculum was collected through online mode from all the stakeholders in the academic year 2020-21. Feedback forms are available on the college website and the stakeholders- Students, Teacher and Alumni etc- gave their online response using the given web links.

**Feedback Type : Online**

**Direct Link URL : Links for Stakeholders**

Form	Name of the Stakeholder	Link for Google Form
A	Feedback on Curriculum by Students	<a href="https://docs.google.com/forms/d/e/1FAIpQLScHaWvLDczLFwb502FEDOy-e1yIFSvUxoj6RjAJg0G-uBam_w/viewform?usp=share_link">https://docs.google.com/forms/d/e/1FAIpQLScHaWvLDczLFwb502FEDOy-e1yIFSvUxoj6RjAJg0G-uBam_w/viewform?usp=share_link</a>
B	Feedback on Curriculum by Teacher	<a href="https://docs.google.com/forms/d/e/1FAIpQLScdRj1tESBic-UFBkPaV84ILpjm6Mb5LqZ39Wqcahzt3Xvbmw/viewform?usp=share_link">https://docs.google.com/forms/d/e/1FAIpQLScdRj1tESBic-UFBkPaV84ILpjm6Mb5LqZ39Wqcahzt3Xvbmw/viewform?usp=share_link</a>
C	Feedback on Curriculum by Alumni	<a href="https://docs.google.com/forms/d/e/1FAIpQLScdRj1tESBic-UFBkPaV84ILpjm6Mb5LqZ39Wqcahzt3Xvbmw/viewform?usp=share_link">https://docs.google.com/forms/d/e/1FAIpQLScdRj1tESBic-UFBkPaV84ILpjm6Mb5LqZ39Wqcahzt3Xvbmw/viewform?usp=share_link</a>



## Feedback Analysis

Sr. No	Feedback Category	Response Recorded	Average Opinions in Percentage
1	Students Feedback	101	88.75%
2	Teachers Feedback	12	100%
3	Alumni Feedback	17	84.33%

### Scale of Opinion of Stakeholders

Scale of Opinions of Stakeholders (Students, Teachers, Alumni, Employers)			
A	B	C	D
100-80	79-60	59-40	>40

Average Rating of Stakeholders Feedback Response found to 86.1

Scale of Opinion of all Stakeholders found to be at Rank A (100-80)

### (A) Analysis Report of Students' Feedback on Curriculum

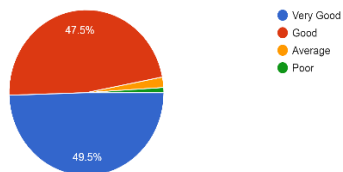
Feedback was collected from the students about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 101 students responded through online process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Suggestions by Stakeholders	Opinions of the Students in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
1	Diversity & extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	97%
		49.5 %	47.5%	2%	1%		
2	Depth of the course content including project work, if any.	Very Good	Good	Average	Poor	Very Good & Good	89%
		34.3%	55.6%	10.1%	Nil		
3	Employment	Very Good	Good	Average	Poor	Very Good	88.7

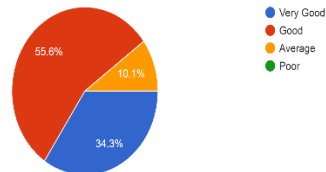
	orientation in the curriculum	36.7%	52%	11.2%	0.1	& Good	
4	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	92.9%
		39.8	53.1%	5.1%	2%		
5	Applicability/relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	85.7%
		29.6%	56.1%	9.2%	5.1		
6	Clarity and relevance of textual reading material	Very Good	Good	Average	Poor	Very Good & Good	84.7%
		39.8%	44.9%	12.2%	3.1%		
7	Extent of participatory/experiential learning and student involvement.	Very Good	Good	Average	Poor	Very Good & Good	92.8
		36.7%	56.1%	5.1%	2%		
8	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	83.5%
		28.9%	54.6%	9.3%	7.2%		
9	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	87.5%
		27.1%	60.4%	10.4%	2.1%		
10	Overall evaluation process.	Very Good	Good	Average	Poor	Very Good & Good	85.7%
		39.8%	45.9%	9.2%	5.1%		
	Average Rating = 88.75						

## Graphical Representation of Students Feedback 2021-2022

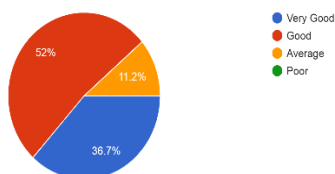
Diversity & extent of courses covered  
99 responses



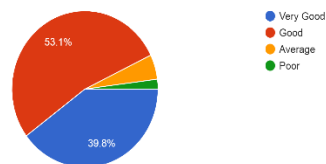
Depth of the course content including project work, if any.  
99 responses



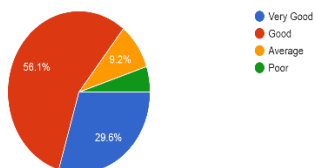
Employment orientation in the curriculum  
98 responses



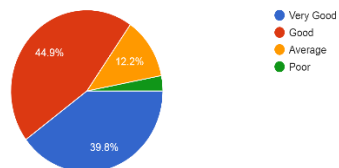
Topics for competitive examinations included in the syllabus  
98 responses



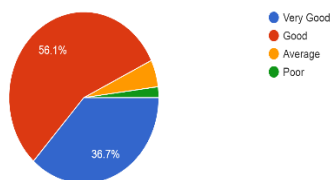
Applicability/relevance of textual reading material  
98 responses



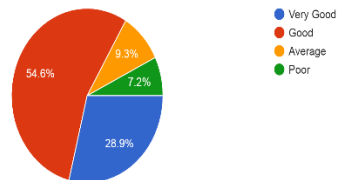
Clarity and relevance of textual reading material  
98 responses



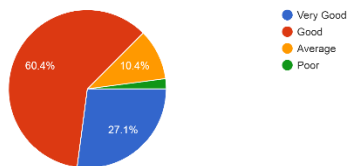
Extent of participatory/experiential learning and student involvement.  
98 responses



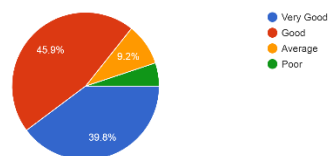
Scope for the use of ICT  
97 responses



Research orientation obtained during the programme  
96 responses



Overall evaluation process.  
98 responses



## (B) Analysis Report of Teacher's Feedback on Curriculum

Feedback was collected from the teachers about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 12 teachers responded through online process. Following are the findings of the feedback collected and analysis of the same:

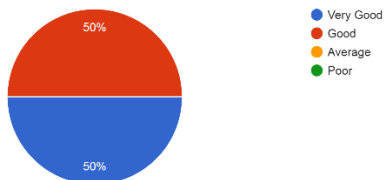
Que. No.	Suggestions by Stakeholders	Opinions of the Students in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
1	Programme offered in terms of diversity of courses covered	Very Good	Good	Average	Poor	Very Good & Good	100
		50	50	Nil	Nil		
2	Programme offered in terms of the load of courses in different terms/semesters	Very Good	Good	Average	Poor	Very Good & Good	100
		41.7	58.3	Nil	Nil		
3	Availability of the text and references books in the library/market	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	Nil	Nil		
4	Quality and relevance of the courses included in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	100
		41.7	58.3	Nil	Nil		



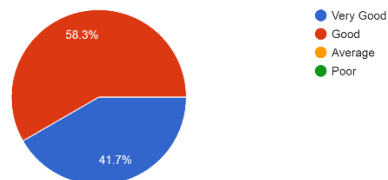
5	Academic ambience of College for an effective delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	100
		41.7	58.3	Nil	Nil		
6	Courses in terms of inclusion of latest knowledge/te chnology	Very Good	Good	Average	Poor	Very Good & Good	100
		41.7	58.3	Nil	Nil		
7	Outcomes that your students achieve from the courses	Very Good	Good	Average	Poor	Very Good & Good	100
		41.7	58.3	Nil	Nil		
8	Scope for the use of ICT for the delivery of courses	Very Good	Good	Average	Poor	Very Good & Good	100
		36.4	63.6	Nil	Nil		
9	Overall transformatio n of students after the completion of course	Very Good	Good	Average	Poor	Very Good & Good	100
		36.4	63.6	Nil	Nil		
10	Overall evaluation process of the programme	Very Good	Good	Average	Poor	Very Good & Good	100
		58.3	41.7	Nil	Nil		
	Average Rating = 100%						

## B) Graphical Representation of Teacher' s Feedback on Curriculum

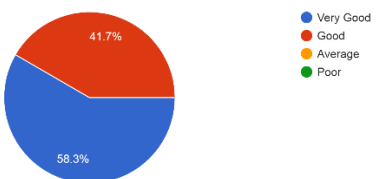
Programme offered in terms of diversity of courses covered  
12 responses



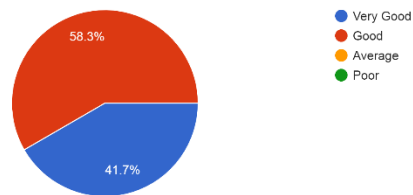
Programme offered in terms of the load of courses in different terms/semesters  
12 responses



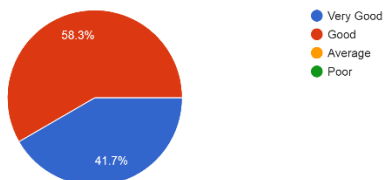
Availability of the text and references books in the library/market  
12 responses



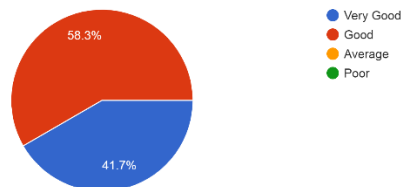
Quality and relevance of the courses included in the curriculum  
12 responses



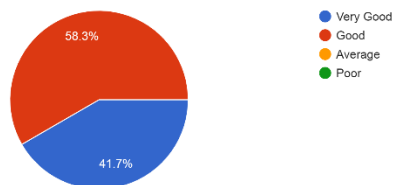
Academic ambience of College for an effective delivery of courses  
12 responses



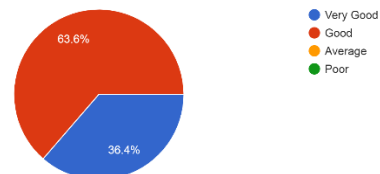
Courses in terms of inclusion of latest knowledge/technology  
12 responses



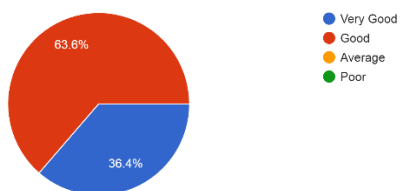
Outcomes that your students achieve from the courses  
12 responses



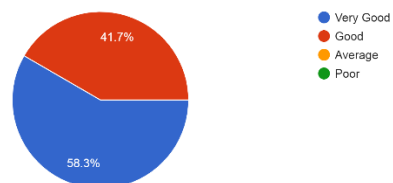
Scope for the use of ICT for the delivery of courses  
11 responses



Overall transformation of students after the completion of course  
11 responses



Overall evaluation process of the programme  
12 responses



### (C) Analysis Report of Alumni Feedback on Curriculum

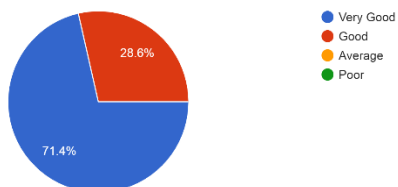
Feedback was collected from the alumni about the various aspects such as, curriculum, facilities available, quality of teaching by feedback committee under the guidance of IQAC. Total 17 alumni responded through online process. Following are the findings of the feedback collected and analysis of the same.

Que. No.	Suggestions by Stakeholders	Opinions of the Students in Percentage				Scale of Opinion	% of Opinion
		A	B	C	D		
1	Diversity and extent of courses covered	Very Good	Good	Average	Poor	Very Good & Good	100
		71.4	28.6	Nil	Nil		
2	Depth of the course content including project work,if any	Very Good	Good	Average	Poor	Very Good & Good	100
		78.4	28.6	Nil	Nil		
3	Employment orientation in the curriculum	Very Good	Good	Average	Poor	Very Good & Good	57.2
		42.9	14.3	42.9	Nil		
4	Topics for competitive examinations included in the syllabus	Very Good	Good	Average	Poor	Very Good & Good	85.7
		57.1	28.6	Nil	14.3		
5	Applicability/r relevance to real life situations	Very Good	Good	Average	Poor	Very Good & Good	71.5
		42.9	28.6	28.6	Nil		
6	Clarity and relevance of textual reading	Very Good	Good	Average	Poor	Very Good & Good	85.8
		42.9	42.9	Nil	14.3		

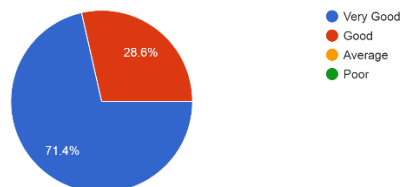
	material						
7	Extent of participatory/ experiential learning and student involvement	Very Good	Good	Average	Poor	Very Good & Good	71.5
		42.9	28.6	28.6	Nil		
8	Scope for the use of ICT	Very Good	Good	Average	Poor	Very Good & Good	85.8
		42.9	42.9	14.3	Nil		
9	Research orientation obtained during the programme	Very Good	Good	Average	Poor	Very Good & Good	85.8
		42.9	42.9	Nil	14.3		
10	Overall evaluation process	Very Good	Good	Average	Poor	Very Good & Good	100
		28.6	71.4	Nil	Nil		
	Average Rating = 84.33						

## Graphical Representation of Alumni Feedback on Curriculum 2021-2022

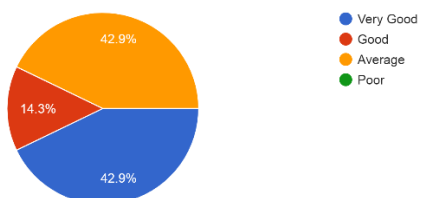
Diversity and extent of courses covered  
7 responses



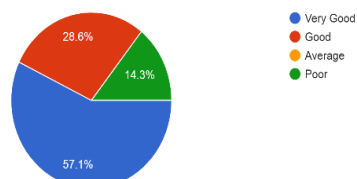
Depth of the course content including project work,if any  
7 responses



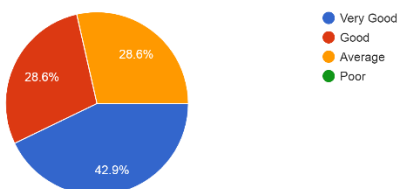
Employment orientation in the curriculum  
7 responses



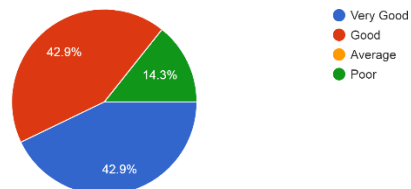
Topics for competitive examinations included in the syllabus  
7 responses



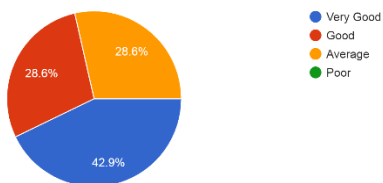
Applicability/relevance to real life situations  
7 responses



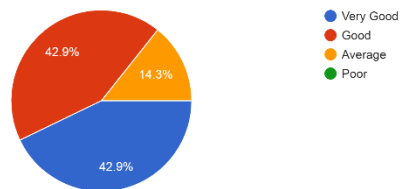
Clarity and relevance of textual reading material  
7 responses



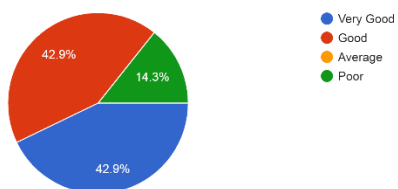
Extent of participatory/experiential learning and student involvement  
7 responses



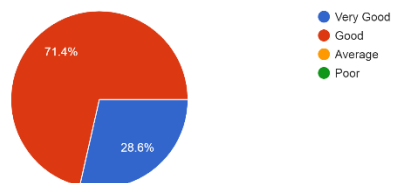
Scope for the use of ICT  
7 responses



Research orientation obtained during the programme  
7 responses



Overall evaluation process  
7 responses



## **Feedback Report**

### **Academic Year- 2021-2022**

The Feedback on curriculum was collected through online mode from all the stakeholders in the academic year 2021-2022. Feedback forms weblinks were sent to stakeholders (Students, Teachers, Alumni) who gave their response online. After receiving the feedback, the feedback committee compiles, analyzes and interprets it. Average rating of all the stakeholder's feedback response found to be 91%. After that, the Principal conducted a meeting with the faculty and informed about the feedback received from various stakeholders.

1. The Principal conducted a meeting with the faculty and informed about the feedback received from various stakeholders. He also instructed the faculty to overcome the negative findings if any and work accordingly.
2. In most of the feedback the emphasis was use of ICT tools and its usage between faculty and students. Considering this, the college increased the use of ICT tools in teaching-learning process.
3. It was also found in the feedback that the students demanded for the credit courses to be conducted according to CBCS pattern. With regards to this, the college has conducted 'Cyber Security Workshop' of 2 credits.
4. The computer programme was conducted for the students to make them employable in the market.
5. Infrastructure was developed for the conducive and healthy atmosphere of the college.
6. Most of the students participated in extracurricular and extension activities organized by the college.
7. The Alumni Association registration is in process to involve the distinguished alumni in the decision-making process.
8. The teachers started participating in Teachers Training Programme to update their knowledge in terms of the syllabus content and research.



Dr. M.R, Deshmukh

(Chairperson, IQAC)

**PRINCIPAL**

**M. G. Vidyamandir's**  
**Arts, Science & Commerce College,**  
**Harsul, Tal. Tryambakeshwar, Dist. Nashik**